FONT - COLOUR & SIZE

MAIN & BREAKS FONT
COLOUR 120pt

IMPACT FONT COLOUR
120PT

SLIDE TITLES: TW CEN MT Aa Bb
COLOUR: BLACK, TEXT 1, L35%
FONT SIZE: 56

BODY FONT: TW CEN MT Aa
COLOUR: BLACK, TEXT 1, L15%
FONT SIZE: 32

BACKGROUND: WHITE, BG1, 5%
PIC/VID OUTLINE & WEIGHT: BLACK, TEXT 1, 15% - 4.5

ABC123

ABCDEFG

SLIDE TITLE

One two three four five six seven

ICONS

COLOUR COMBO FOR
ICONS & SHAPES

INCLUSION   AWARENESS   MAINSTREAM

PHYSICAL IMPAIRMENTS
LIMITED MOBILITY

SENSORY IMPAIRMENTS
DEAF, BLIND, MUTE ETC

INTELLECTUAL IMPAIRMENTS
DOWNS SYNDROME ETC

MENTAL IMPAIRMENTS
NEURODIVERSE, PSYCHOSOCIAL

INTRODUCTIONS

YOUR NAME

YOUR ORGANISATION

YOUR 'WHY?'

OVERVIEW

Disability Inclusion is instrumental to the realisation of the Sustainable Development Goals & its pledge to leave no one behind (UNDP)

Disability-inclusive development means that all stages of development processes are inclusive of and accessible to persons with disabilities. (UNEnabled)

"No one in the tribe is to be left out, no one in the village is to be forgotten" - Papa Arapati Henry

DISABILITY

Persons with disabilities include those who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others

— UNCRPD Article 2 & Cook Islands National Disability Inclusive Development Policy

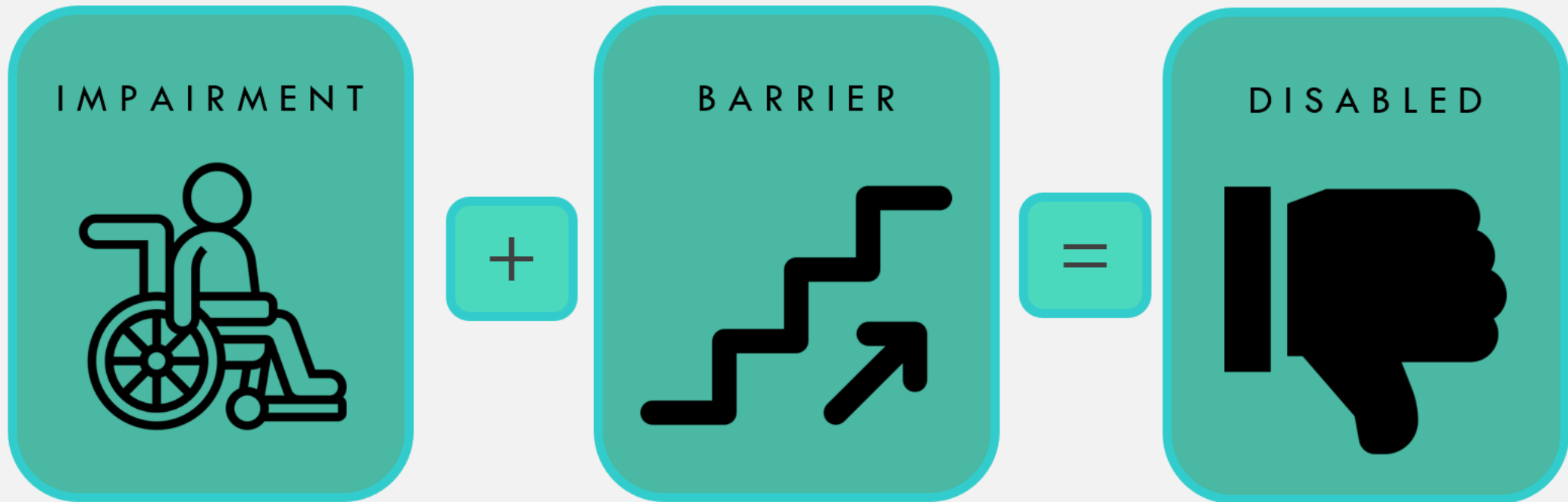**PHYSICAL**   **MENTAL**   **INTELLECTUAL**   **SENSORY**

DISABILITY

IMPAIRMENT + BARRIER = DISABLED

A person with an impairment encounters an external barrier which disables them from doing things like everyone else

IMPAIRMENT + BARRIER = DISABLED

DISABILITY

WHAT ARE BARRIERS?

They are external factors or systems that prevent people with disabilities from being included and being seen and treated as equal
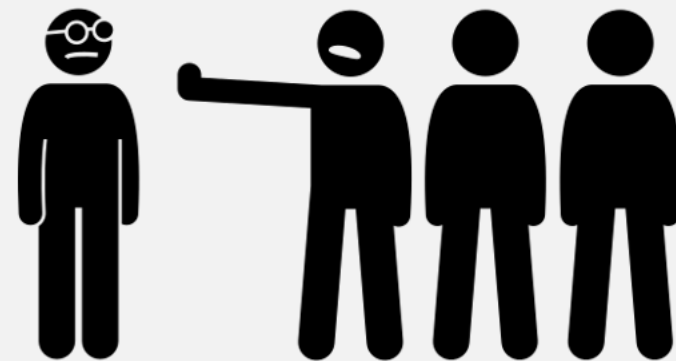
PHYSICAL

ATTITUDES

COMMUNICATION

INSTITUTIONAL

DISABLED & EXCLUDED

DISABILITY

IMPAIRMENT

any loss or abnormality in a body function or structure

DISABILITY

the combination of the impairment of a person and a barrier experienced by the person with an impairment to participate in an activity or to access a place or information

BARRIERS

They are external factors that prevent people with disabilities from being included and being seen and treated as equal

IMPORTANCE OF INCLUSION

DISABILITY DOES NOT DISCRIMINATE

At birth or acquired

Accident – Domestic Violence

Health-related – Age-related

Disability & Poverty

ANYONE – ANYTIME – ANYWHERE

IMPORTANCE OF INCLUSION

TE TANGO AKARANGATIRA ORA'ANGA

INTERNAL AFFAIRS

DISABILITY DOES NOT DISCRIMINATE

IMPORTANCE OF

INCLUSION

EVERYONES BUSINESS
WE SERVE PEOPLE
THEY ARE PEOPLE TOO!

TE TANGO
AKARANGATIRA
ORA'ANGA

INTERNAL
AFFAIRS

DISABILITY
SENSITIVITY

LET'S TALK ABOUT IT

What were some of the main messages?

What did you observe/ notice?

What did you learn?

DISABILITY
SENSITIVITY

DO'S & DON'TS

Use easy-read and simple sentences

Don't assume

Diagnosis vs. impairment

Don't use inspirational quotes

Use PERSON-FIRST language

DISABILITY
SENSITIVITY

PERSON–FIRST LANGUAGE

Person with a disability, persons/ people with disabilities

Person with a _____ impairment

Person who is _____

UNDERREPRESENTED GROUPS

Underrepresented groups are those groups of persons with disabilities who remain underrepresented in the disability movement.

Persons with psychosocial disabilities, intellectual disabilities, deafblind persons, persons with autism as well as indigenous persons with disabilities, persons with disabilities from minority communities etc.

WHO IS NOT IN THE ROOM

UNDERREPRESENTED GROUPS

INTERSECTIONALITY

UNDERREPRESENTED
GROUPS

Participation: Enabling full and effective participation of persons with disabilities

Inequalities: Ensuring the inclusion of marginalized and underrepresented groups of persons with disabilities

Gender: Addressing gender equality and advancing the rights of women and girls with disabilities.

A B L E I S M

I T S   N O T   O K ! !

Discrimination of people with disabilities in favour of able-bodied people

Directly and Indirectly

Both have to be addressed!

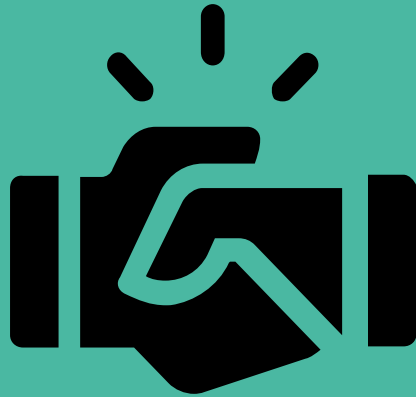Deeply ingrained in society – normalized and justified

THE SECTOR ALPHABET
WHO IS WHO?

OPD
Organisation of **P**ersons with **D**isabilities

DSO
Disability **S**ervices **O**rganisation

CSO
Civil **S**ociety **O**rganisation

CIG
Cook **I**slands **G**overnment

Qualitative
Reasons, motivations, behaviors & opinions

Quantitative
Numbers and measurements

TE TANGO AKARANGATIRA ORA'ANGA
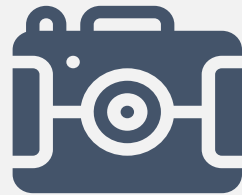
INTERNAL AFFAIRS

<u>INCLUSIVE DATA</u>

QUALITATIVE & QUANTITATIVE DATA

Qualitative – Stories

Case Studies

Photos

Video & Audio Recordings

Quantitative - Numbers
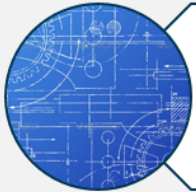
Censuses

Surveys

Administrative

Why do is disability data important?

Raising Awareness

Informing Policies and Programs

Monitoring Implementation

Evaluating Best Practices

WHAT IS DATA?

"Facts and statistics collected together for reference or analysis."

-Aunty Google

ACTIVITY

DATA

15MIN

In your groups, pretend you are in government and you wanted to collect data about a specific group.

How you would do it? Who would you involve?

What format do you want it in? What are some questions you can ask? What sensitivities do you need to take into consideration?

DATA MAP

ACTIVITY

DATA

15MIN

In your groups, pretend you are in government and you wanted to collect data about a specific group.

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TE TANGO AKARANGATIRA ORA'ANGA

INTERNAL AFFAIRS

TE TANGO
AKARANGATIRA
ORA'ANGA

INTERNAL
AFFAIRS

MORNING TEA

20 MINUTES

STRONGER TOGETHER 101
Advancing the Rights of Persons with Disabilities

UN PRPD MPTF
Partnership on the Rights of Persons with Disabilities

ACTIVITY

Objective: Understanding accessibility processes and how to interact with Government when advising & advocating

WORKSHEETS

30 MIN

ADVOCACY
ELEVATOR PITCH

An Elevator Pitch is essentially taking around 30- 60 seconds to talk about *who you are* and *what you are about.*

Sometimes, the maximum time you may have with a key decision-maker could be just a few seconds, or the duration of an elevator ride.

Remember the 3 C's
Confident, Clear, & Concise

ADVOCACY

ELEVATOR PITCH

PICTURE THIS…

You go to the Ministry of Justice…

You're waiting outside for the elevator*

The doors are about to close….
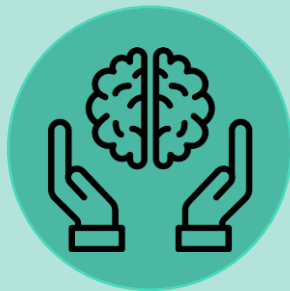
BUT THEN someone stops it.

AND THAT SOMEONE

IS THE PRIME MINISTER.

How would you use the next 1-2 minutes to advocate for your group?

ADVOCACY
ELEVATOR PITCH

ACTIVITY
Objective: Be able to communicate information about your group clearly and simply

Create an elevator pitch for your group and present
PRESENTATION

30 MIN

LUNCH
45 MINUTES

ADVOCACY

DIGITAL ADVOCACY

PLACEHOLDER FOR VIDEOS

ACTIVITY

Objective: Create a piece of digital content for your group

PRESENTATION

30 MIN

SHOW & TELL

WHAT NEXT?
HOME TIME